

STUDENT CRT

Student Storyline / Wellbeing Monitor

Dr Andrew Markwick

Third Floor Systems & The University of Manchester



ALUMNI



Finalist
2019

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STUDENT CRT

StudentCRT helps us **identify students** who might be struggling so we can **intervene** before matters escalate.

- In **4 years of use** at The University of Manchester, it has **reduced** referral rates to counselling against an overall upward trend
- We want to roll this system out to help protect more student lives, or at least communicate its use as best practice

STUDENT CRT

“We’re now able to identify students we need to follow-up personally almost as soon as problems start to manifest themselves.”

Geraldine Garrabet, Student Support Officer, School of Physics & Astronomy, The University of Manchester.

Tim Jones, Director of Teaching,
School of Mechanical,
Aerospace & Civil Engineering,
The University of Manchester.

“**StudentCRT** has allowed us to identify several serious welfare cases that had gone undetected and unreported. We were able to act **swiftly** to **prevent** their circumstances deteriorating further.”

What Does It Do?

- StudentCRT is a **staff-facing** information system
- It measures **disengagement** as a proxy for struggling
- Several types of data are **triangulated** so a **holistic** picture of each student's experience is built up
- It can **interface** with existing systems or can collect data itself
- Presents a **useful view** of its results to responsible staff

How Does It Work?

- Students are organised into **groups**
- Tasks are set on those groups for **tutors** to complete
- Data gathered through tasks can be numeric, text or 'traffic-light'
- The system assigns weights to the outcomes of tasks
- And aggregates them for each student

MAIN MENU

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STUDENTCORT

DEV v0.440 Holistic Student Monitor

**Maths Group 7**

TUTOR: SEBASTIAN HAYES

5 students

[Jump to: Attendance - Email List](#)

A small tutor group page

Students in Maths Group 7

Show 25 entries

Search:

	ID	Name	Health	Groups
<input type="checkbox"/>	9832208	Stephen Mason	-24	2015 MPhys Theory TG_7 1st PG_7 MG_7
<input type="checkbox"/>	3476621	Florence Barnes	-3	2015 BSc Phys TG_7 1st PG_7 MG_7
<input type="checkbox"/>	3224367	Benjamin Grant	-1	2015 MPhys Theory TG_7 1st PG_7 MG_7
<input type="checkbox"/>	7452317	Noah Bennett	0	2015 MPhys Theory TG_7 1st PG_7 MG_7
<input type="checkbox"/>	9578091	Amelia Wilkinson	0	2015 MPhys Phys TG_7 1st PG_7 MG_7

Showing 1 to 5 of 5 entries

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Attendance for Maths Group 7

Hover on column headings for task descriptions and start and due dates.

Key for clickable cells in table:

Semester.Week**AttendanceWork**

✓ Present ✓ Satisfactory

⚠ Excused ⚠ Unsatisfactory

⚠ Absent ⚠ No work

Show 25 entries

Search:

Student	ID	S1W1 ✓	S1W2 ✓	S1W3 ✓	S1W4 ✓	S1W10 ✓	S1W11 ✓	S1W12 ✓	%
		A	A	A	A	A	A	A	
Florence Barnes	3476621	✓	✓	✓	✓	✓	✓	✓	100.0
Noah Bennett	7452317	✓	✓	⚠	⚠	✓	✓	✓	71.4
Benjamin Grant	3224367	✓	✓	✓	✓	✓	⚠	⚠	85.7
Stephen Mason	9832208	✓	✓	⚠	⚠	⚠	⚠	⚠	42.9
Amelia Wilkinson	9578091	⚠	⚠	⚠	⚠	✓	✓	✓	42.9

Showing 1 to 5 of 5 entries

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- My Tasks
- My Groups
- Q&A

STUDENT CRT

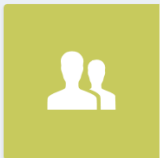
DEV v0.440 Holistic Student Monitor



Maths Group 7

TUTOR: SEBASTIAN HAYES

5 students



Maths Group 7

TUTOR: SEBASTIAN HAYES

5 students

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Students in Maths Group 7

Show entries

<input type="checkbox"/>	ID	Name	Health
<input type="checkbox"/>	9832208	Stephen Mason	-24
<input type="checkbox"/>	3476621	Florence Barnes	-3
<input type="checkbox"/>	3224367	Benjamin Grant	-1
<input type="checkbox"/>	7452317	Noah Bennett	0
<input type="checkbox"/>	9578091	Amelia Wilkinson	0

Data from tasks is **triangulated** and presented as a view of who is most at-risk.

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ADMINISTRATION

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Staff

Groups

Tasks

Reporting

SUPERUSER

Super User Panel



MPhys

TUTOR: ANDREW MARKWICK

1013 students

Jump to: [Toolboxes](#) - [Email List](#)

A large overview group page

Students in MPhys

Show 25 entries

Search:

ID	Handle	Name	Health	Groups
9832208	mbfake5321	Stephen Mason	-24	2015 MPhys Theory TG_7 1st PG_7 MG_7
7931504	mbfake9993	Michael Ball	-6	2013 MPhys Theory 3rd ST_2
9586605	mbfake5833	Mia Ali	-5	2012 MPhys Phys TG_1 1st PG_1 MG_1 L_Th W_M2 Dyn PHY
1418363	mbfake6443	Ellie Murphy	-4	DASS 2015 MPhys Phys TG_1 1st PG_1 MG_1 L_Th W_M2 Dyn PHY
6301217	mbfake4103	Jacob Anderson	-2	2015 MPhys Phys TG_1 1st PG_1 MG_1 L_Th W_M2 Dyn PHY
9090622	mbfake1928	Finley Stewart	-2	DASS 2015 MPhys Phys TG_1 1st PG_1 MG_1 L_Th W_M2 Dyn PHY
7010025	mbfake5616	Daisy Adams	-1	2013 MPhys Phys 3rd CH_1
7107538	mbfake9291	Rosie Atkinson	-1	2014 MPhys Phys 2nd PG_2 ST_2
1486141	mbfake6910	Christopher Begum	-1	2015 MPhys Phys TG_2 1st PG_2 MG_2 L_Th W_M1 Dyn
4992199	mbfake3435	Eric Francis	-1	2013 MPhys Phys TG_1 3rd
3224367	mbfake3919	Benjamin Grant	-1	2015 MPhys Theory TG_7 1st PG_7 MG_7
724280	mbfake7800	Charlotte Rogers	-1	DASS 2015 MPhys Phys TG_5 1st PG_5 MG_5 L_Th W_M1 Dyn
556769	mbfake7576	Carol Adams	0	2015 MPhys Theory TG_8 1st PG_8 MG_8
7781772	mbfake7899	Patrick Adams	0	2012 MPhys Astro 4th ST_1
4176906	mbfake1349	Dennis Adams	0	2015 MPhys Theory TG_4 1st PG_4 MG_4 L_Th W_M2 Dyn
8155829	mbfake5324	Margaret Ahmed	0	2013 MPhys Theory 3rd
6323050	mbfake4284	Zachary Ahmed	0	2012 MPhys Theory TG_9 4th CH_2
230894	mbfake3143	Molly Ahmed	0	2013 MPhys Theory TG_9 3rd ST_1
7036565	mbfake1899	Erin Ahmed	0	2012 MPhys Phys 4th
2228915	mbfake4031	Melissa Ali	0	2014 MPhys Theory 2nd
8554448	mbfake9940	Oliver Ali	0	2014 MPhys Theory TG_9 2nd
1123666	mbfake1538	Karen Ali	0	2013 MPhys Theory 3rd

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MPhys

TUTOR: ANDREW MARKWICK

1013 students

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Students in MPhys

A large overview group page

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6301217	mbfake4103	Jacob Anderson	-2	2015 MPhys Phys TG_1 1st PG_1 MG_1 L_Th

Visual 'traffic-light' **leaderboard**



Stephen Mason's Storyline

All Items ▾

10 Dec 2018



Andrew Markwick submitted a comment.

I've requested Stephen come for a chat about his recent attendance drop-off.

Select

Delete



Andrew Markwick recorded a group change: Added to group Maths Group 7 (Sebastian Hayes).

Select



Erin Adams recorded TASK: S1W12 attendance.

♥ -8

Physics Group 7, S1W12, absent

Select



Sebastian Hayes recorded TASK: S1W12 attendance.

♥ -8

Maths Group 7, S1W12, absent

Select

03 Dec 2018



Erin Adams recorded TASK: S1W11 attendance.

♥ -2

Physics Group 7, S1W11, absent

Select



Sebastian Hayes recorded TASK: S1W11 attendance.

♥ -4

Maths Group 7, S1W11, absent

Select

26 Nov 2018



Erin Adams recorded TASK: S1W10 attendance.

Physics Group 7, S1W10, attended.

Select



Sebastian Hayes recorded TASK: S1W10 attendance.

♥ -2

Maths Group 7, S1W10, absent

Select

Student **Storyline**

Responsible staff can
investigate scores...

10 Dec 2018

10 Dec 2018



Andrew Markwick submitted a comment.

I've requested Stephen come for a chat about his recent attendance drop-off.

Select



Andrew Markwick recorded a group change: Added to group Maths Group 7 (Sebastian

Select



Erin Adams recorded TASK: S1W12 attendance.

Physics Group 7, S1W12, absent

Select



Sebastian Hayes recorded TASK: S1W12 attendance.

Maths Group 7, S1W12, absent

Select

Student Storyline

Responsible staff can **investigate** scores and decide how to **act** upon them.



Sebastian Hayes recorded TASK: S1W10 attendance.

Maths Group 7, S1W10, absent

2

10 Dec 2018



Sebastian Hayes submitted a comment.

Stephen came to see me today, he was visibly upset.

Select

♥ -1

Delete

Andrew Markwick commented:

See below

🕒 10 Dec 2018 23:21

Delete



Andrew Markwick submitted a comment.

I've requested Stephen come for a chat about his recent attendance drop-off.

Select

Delete

Andrew Markwick commented:

🕒 10 Dec 2018 23:21 ♥ -10

I met with Stephen, he has had a recent family bereavement. I will follow up with him in a week after he has returned to University having attended the funeral.

Delete

Staff can then **record** the outcomes of those actions.

This activity is then visible to **all staff** having responsibility for this student.

Key Features

- Unique: connected **storyline** view and at-risk **leaderboard**
- The system takes no action itself, it's about information. **All decisions and interventions are made by staff**
- It's more a data aggregator / analyser than an attendance monitor
- Broad scope, yet focussed on the **individual**

4 Years In Use

- **Well received** by academics and administrative staff alike
- Academics can better see what's going on with 'their' students
- The net of people who can spot potential problems is **tighter**
- Has had a profound effect on our student support

STUDENT CRT

- *In principle*, counselling, accommodation, finance etc. could all access and use the system for a **whole university approach**
- System is **ready** to deploy with a short lead time

- **Andrew Markwick**, *andrew@thirdfloor.ltd*